

Общество с ограниченной ответственностью
«Мурманская языковая школа»
Учебно-методический отдел

Принята
Педагогическим советом
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УТВЕРЖДАЮ
Генеральный директор
ООО «Мурманская языковая школа»
Покровская О.С.

**Дополнительная общеобразовательная общеразвивающая программа
социально-гуманитарной направленности
«Английский язык для школьников «Английский Плюс»**

Возраст обучающихся: 10 – 17 лет
Срок реализации программы: 5 лет

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Пояснительная записка

Язык является важнейшим средством общения, без которого невозможно существование и развитие человеческого общества. Происходящие сегодня изменения в общественных отношениях, средствах коммуникации (использование новых информационных технологий) требуют в том числе повышения коммуникативной компетенции школьников, совершенствования их филологической подготовки.

Основное назначение изучения иностранного языка состоит в формировании коммуникативной компетенции, т.е. способности и готовности осуществлять иноязычное межличностное и межкультурное общение с носителями языка. Изучение иностранного языка характеризуется:

- межпредметностью (содержанием речи на иностранном языке могут быть сведения из разных областей знания, например, литературы, искусства, истории, географии, математики и др.);
- многоуровневостью (с одной стороны необходимо овладение различными языковыми средствами, соотносящимися с аспектами языка: лексическим, грамматическим, фонетическим, с другой - умениями в четырех видах речевой деятельности);
- полифункциональностью (может выступать как цель обучения и как средство приобретения сведений в самых различных областях знания).

Иностранный язык расширяет лингвистический кругозор учащихся, способствует формированию культуры общения, содействует общему речевому развитию учащихся.

Данная образовательная программа **составлена в соответствии** с Федеральным законом от 29.12.2012 № 273-ФЗ «Об образовании в Российской Федерации», приказом Министерства просвещения Российской Федерации от 27.07.2022 №629 «Об утверждении порядка организации и осуществления образовательной деятельности по дополнительным общеобразовательным программам», постановлением Главного государственного санитарного врача РФ от 28.09.2020 № 28 Об утверждении санитарных правил СП 2.4.3648-20 "Санитарно-эпидемиологические требования к организациям воспитания и обучения, отдыха и оздоровления детей и молодежи", постановлением Главного государственного санитарного врача РФ от 28.01.2021 № 2 Об утверждении санитарных правил и норм СанПиН 1.2.3685-21 «Гигиенические нормативы и требования к обеспечению безопасности и (или) безвредности для человека факторов среды обитания», а также в соответствии с возрастными особенностями обучающихся, потребностями современного подростка и планируемыми результатами освоения программы.

Актуальность программы: поликультурное образование современного подростка включает изучение английского языка как важного предмета, необходимого для успешной социализации в современном многоязычном мире. В процессе обучения иностранным языкам решаются как задачи практического овладения языком, так и общеобразовательные. Владение иностранным языком обеспечивает возможность выражать одну и ту же мысль посредством разных лексических и грамматических единиц не только на иностранном, но и на родном языке, делает мыслительные процессы более гибкими, развивает речевые способности учащихся. Изучая иностранный язык, учащиеся развивают и тренируют память, волю, внимание, трудолюбие; расширяется кругозор, развиваются познавательные интересы, формируются навыки работы с текстами любого типа.

Направленность программы: социально-гуманитарная.

Уровень программы: от начального уровня (Starter).

Отличительные особенности программы: данная программа составлена с использованием современной методики формирования основных языковых и речевых умений и навыков, а также делает упор на воспитание общечеловеческих ценностей и развитие социокультурных



компетенций. Программа ориентирована на овладение практическими навыками использования английского языка посредством тем и заданий, поддерживающих высокий уровень мотивации обучающихся, и разнообразия дидактического материала.

Обучение английскому языку осуществляется на базе **учебно-методического комплекса English Plus (2d edition)** издательства Oxford University Press – многоуровневого курса общего английского языка для учеников средних и старших классов.

Курс обеспечивает накопление соответствующего лексического запаса, качественную подготовку по грамматике и способствует освоению коммуникативных навыков речевой деятельности: чтения, аудирования, говорения и письма. В основу данного курса положена коммуникативная методика.

Обучение по данной программе отличают **следующие особенности**:

- разнообразное и интересное содержание, основанное на опыте учащихся, а также темах, изучаемых в других предметных областях в средней школе (биология, история, география и т.д.);
- выраженная практическая направленность обучения и возможность немедленного применения изученного материала для решения конкретных коммуникативных задач;
- лингвострановедческий блок: формирование представления о культуре и особенностях стран изучаемого языка;
- особое внимание уделяется формированию и совершенствованию навыков говорения и аудирования;
- разнообразные формы работы с учебным материалом, включая творческие задания, проектную работу.

Адресат программы: данная программа предназначена для детей школьного возраста (10 – 17 лет).

Объем программы: 720 академических часов.

Срок освоения программы: 5 лет.

Год обучения	Возраст обучающихся	Наименование УМК	Количество академических часов / неделю	Количество академических часов / учебный курс
1 год	10-13 лет	УМК «Английский Плюс Стартер» A1 «English Plus Starter»	4	144
2 год	11-14 лет	УМК «Английский Плюс 1» A1 – A2 «English Plus 1»	4	144
3 год	12-15 лет	УМК «Английский Плюс 2» A2	4	144



		«English Plus 2»		
4 год	13-16 лет	УМК «Английский Плюс 3» В1 «English Plus 3»	4	144
5 год	14 - 17 лет	УМК «Английский Плюс 4» В2 «English Plus 4»	4	144

Форма организации образовательного процесса: очная форма обучения, групповая форма занятий. Виды занятий включают в себя традиционную классно-урочную систему, дидактические и ролевые игры, просмотр учебных видеофильмов, интеллектуальные викторины и творческие задания, исследовательские и проектные работы, самостоятельное выполнение домашних заданий.

Режим занятий: занятия проводятся 2 раза в неделю по 2 академических часа (90 мин.).

Цели и задачи

Основная цель программы – создание условий для развития коммуникативной компетенции и социальных навыков посредством английского языка.

Изучение английского языка по данной программе направлено на достижение **образовательных, воспитательных и развивающих задач.**

Образовательные задачи:

1. развитие навыков владения английским языком по следующим видам речевой деятельности: чтение, аудирование, письмо, говорение;
2. совершенствование знаний грамматики и расширение активного словарного запаса;
3. формирование навыков защиты и презентации проектов на английском языке.

Развивающие задачи:

1. развитие общеучебных навыков и языковой догадки;
2. формирование умения практически применять полученные знания в ходе учебной и проектной деятельности;
3. развитие интеллектуальной сферы, формирование умения анализировать поставленные задачи, планировать и применять полученные знания при реализации творческих проектов;
4. развитие памяти и внимания;
5. формирование навыков публичных выступлений;
6. формирование навыков использования информационных технологий.

Воспитательные задачи:

1. формирование навыков межличностных отношений и навыков сотрудничества и работы в группе;
2. формирование позитивной мотивации к труду и учебе (в частности в сфере изучения иностранных языков);
3. воспитание дисциплинированности, ответственности, самоорганизации;
4. воспитание интереса к межкультурной коммуникации, уважению и толерантности.

Планируемые результаты освоения программы

1 год обучения

Личностные результаты:

- формирование навыков интеракции: приветствие и прощание;
- формирование навыков самоорганизации и дисциплины;
- воспитание бережного отношения к себе, своей семье, животным и природе;
- воспитание уважительного отношения к семье, друзьям, старшим и пожилым людям;
- воспитание безопасного поведения в школе и на улице;
- воспитание щедрости, доброты и взаимовыручки.

Метапредметные результаты:

- знакомство с различными видами заданий и техникой их выполнения;
- формирование навыков работы с информацией: поиск и выделение нужной информации;
- формирование творческого и нестандартного подхода к выполнению учебных задач;
- развитие произвольного внимания, наблюдательности, логики;
- формирование навыков проектной работы.

Предметные результаты:

- знакомство с выражениями классного обихода на английском языке;
- формирование навыков аудирования: понимание на слух простых сообщений в ситуациях повседневного общения;
- формирование навыков английского (британского) произношения и интонирования в естественной ситуации повседневного общения;
- знакомство с базовой грамматикой английского языка;
- развитие навыков чтения на английском языке.

2 год обучения



Личностные результаты:

- формирования понимания принадлежности к национальности и культуре, уважительного отношения к представителям других национальностей и культур;
- формирование привычки здорового питания и образа жизни в целом;
- развитие таких качеств, как трудолюбие, взаимопомощь, целеустремленность.

Метапредметные результаты:

- развитие языковой догадки;
- развитие логики и умения построения логических связей;
- совершенствование навыков работы с информацией (разными типами текстов);
- развитие навыков проектной работы;
- развитие внимательности и произвольного внимания, необходимых для детального понимания иноязычных текстов и видеоматериалов;
- расширение кругозора.

Предметные результаты:

- развитие навыков чтения;
- развитие навыков аудирования;
- совершенствование навыков английского (британского) произношения и интонирования в естественной ситуации повседневного общения;
- формирование навыков письма на английском языке.

3 год обучения**Личностные результаты:**

- формирование понимания и уважения к различиям между людьми;
- воспитание взаимовыручки и щедрости;
- формирование уважительного отношения к чувствам и потребностям окружающих;
- формирование понимания прекрасного и эстетического вкуса.

Метапредметные результаты:

- развитие навыков работы в группе;
- развитие навыков проектной работы;
- совершенствование навыков работы с информацией;
- расширение кругозора;



- формирование понимания межпредметных связей.

Предметные результаты:

- изучение разговорного английского языка (знакомство с неформальной и сленговой лексикой, грамматическими структурами);
- развитие навыков аудирования: понимание на слух носителей языка (британский акцент);
- развитие навыков чтения;
- развитие навыков говорения: постановка произношения и интонации, используемых британцами в повседневной жизни, знакомство с реальной ситуацией использования иностранного языка как средства коммуникации.

4 год обучения

Личностные результаты:

- воспитание бережного отношения к вещам, развитие культуры осознанного потребления;
- формирование уважительного отношения к природе;
- формирование экологической грамотности;
- формирование представления о волонтерской деятельности, желания принимать в ней участие, оказывать помощь людям;
- развитие критического отношения к современной культуре, умения видеть ее позитивные и негативные стороны;
- формирование представления о будущем, выборе профессии, образовательной траектории обучающихся.

Метапредметные результаты:

- формирование навыков работы с аутентичными документами (картами, записками, постерами);
- развитие умения задавать вопросы, извиниться за незнание ответа;
- развитие навыков проектной работы;
- расширение кругозора и формирование понимания межпредметных связей.

Предметные результаты:

- изучение разговорного английского языка (знакомство с неформальной и сленговой лексикой, грамматическими структурами);
- изучение научного и публицистического стилей в английском языке;
- развитие навыков аудирования: понимание на слух речи носителей языка (британский акцент);
- развитие навыков говорения, соответствующих уровню программы;
- формирование навыков импровизации в предложенных условиях.

5 год обучения



Личностные результаты:

- формирование навыков безопасного поведения в общественном месте;
- формирование навыков безопасного поведения в интернете;
- воспитание уважительного отношения к взглядам и мнению другого человека;
- развитие умения оценивать свои поступки, делать выбор и нести за него ответственность;
- формирование представления о морали;
- формирование навыков осознанного потребления и бережного отношения к деньгам.

Метапредметные результаты:

- развитие навыков анализа различных источников информации (текст, аудиофайл, видеофайл);
- развитие навыков работы в команде с целью достижения поставленной задачи;
- развитие навыков проектной работы;
- развитие навыков самостоятельной работы, самоконтроля и самоанализа.

Предметные результаты:

- изучение разговорного английского языка (знакомство с неформальной и сленговой лексикой, грамматическими структурами);
- развитие навыков аудирования: понимание носителей языка (британский акцент);
- формирование навыков невербальных способов коммуникации (мимика, жесты, движения тела), принятых в Великобритании;
- формирование навыков чтения при работе с разными типами текста (статья, интервью, опрос, художественное произведение и т.д.)
- развитие навыков письма на английском языке (различные типы письменных работ: блог, эссе, письма, электронные сообщения и т.д.).

Подведение итогов реализации программы

Итоги освоения обучающимися программы подводят в форме контрольной работы, включающей в себя письменное тестирование и устную часть.

Содержание программы**Учебный план программы «Английский язык для школьников. Английский Плюс» 1 год обучения**

№	Тема	Трудоемкость видов учебной работы (в академических часах)				Общее количество академических часов
		Лекции (теоретические занятия)	Практические занятия	Самостоятельная работа	Контроль знаний	
1	Знакомство. В классе/ In the classroom.	-	15	-	1	16
2	Мои предпочтения/ I'm into that	-	15	-	1	20
3	Семья и друзья/ Family and friends.	-	15	-	1	20
4	Мой дом/ My home	-	15	-	1	20
5	В школе/ At school	-	15	-	1	22
6	Свободное время/ Free time.	-	15	-	1	22
7	Каникулы/ On holiday	-	15	-	1	22
8	Итоговая аттестация	-	-	-	2	2
Итого		-	135	-	9	144

Учебный план программы «Английский язык для школьников. Английский Плюс» 2 год обучения

№	Тема	Трудоемкость видов учебной работы (в академических часах)				Общее количество академических часов
		Лекции (теоретические занятия)	Практические занятия	Самостоятельная работа	Контроль знаний	
1	Свободное время/ Free time.	-	13	-	1	14
2	В городе/ Towns and cities.	-	15	-	1	16
3	Повседневная жизнь/ Days	-	15	-	1	16
4	Дикая природа/ Wild life.	-	15	-	1	16
5	Окружающий мир/ Learning world.	-	15	-	1	16
6	Здоровое питание/ Food and health.	-	15	-	1	16



7	Спорт/ Sport.	-	15	-	1	16
8	Описание человека/ Growing up.	-	15		1	16
9	Путешествия/ Going away.		15		1	16
10	Итоговая аттестация		-		2	2
ИТОГО		-	133	-	11	144

Учебный план программы «Английский язык для школьников. Английский Плюс» 3 год обучения

№	Тема	Трудоемкость видов учебной работы (в академических часах)				Общее количество академических часов
		Лекции (теоретические занятия)	Практические занятия	Самостоятельная работа	Контроль знаний	
1	Я и моя семья/ Family.	-	13	-	1	14
2	Мое свободное время/ My time.	-	15	-	1	16
3	Общение/ Communication.	-	15	-	1	16
4	Прошлое/ The past.	-	15	-	1	16
5	Современное искусство/ In the picture.	-	15	-	1	16
6	Достижения человечества/ Achieve.	-	15	-	1	16
7	Путешествия/ Survival.	-	15	-	1	16
8	Музыка/ Music.	-	15		1	16
9	Чувства и эмоции/ Scary.		15		1	16
10	Итоговая аттестация		-		2	2
ИТОГО		-	133	-	11	144

Учебный план программы «Английский язык для школьников. Английский Плюс» 4 год обучения

№	Тема	Трудоемкость видов учебной работы (в академических часах)				Общее количество академических часов
		Лекции (теоретические занятия)	Практические занятия	Самостоятельная работа	Контроль знаний	
1	Повседневная жизнь/ Routines.	-	13	-	1	14
2	Мода/ Fads and fashions.	-	15	-	1	16
3	Чувства и восприятие/ Sensations.	-	15	-	1	16
4	Приключения/ Adventure.	-	15	-	1	16
5	Окружающий мир/ Material world.	-	15	-	1	16
6	Будущее/ Years ahead.	-	15	-	1	16
7	Образование и карьера/ Learn.	-	15	-	1	16
8	Проекты и волонтерство/ Big ideas.	-	15		1	16
9	Кино и литература/ On screen.		15		1	16
10	Итоговая аттестация		-		2	2
ИТОГО		-	133	-	11	144

Учебный план программы «Английский язык для школьников. Английский Плюс» 5 год обучения

№	Тема	Трудоемкость видов учебной работы (в академических часах)				Общее количество академических часов
		Лекции (теоретические занятия)	Практические занятия	Самостоятельная работа	Контроль знаний	
1	Масс-медиа и интернет/ Social media and the internet.	-	13	-	1	14

2	Прошлое и воспоминания/ Lost and found.	-	15	-	1	16
3	Выбор и самоопределение/ Choices.	-	15	-	1	16
4	Финансы/ What's it worth?	-	15	-	1	16
5	Чувства и эмоции/ Feelings.	-	15	-	1	16
6	Открытия и изобретения/ Discovery.	-	15	-	1	16
7	Личность и характер/ About me.	-	15	-	1	16
8	В городе/ On the streets.	-	15		1	16
9	Общество и правосудие/ The law.		15		1	16
10	Итоговая аттестация		-		2	2
Итого		-	133	-	11	144

Предметное содержание речи

Ближайшее окружение: хобби и увлечения, семейные традиции, взаимоотношения с друзьями и знакомыми, выбор профессии и высшего учебного заведения, здоровый образ жизни, чувства и эмоции.

Страноведение: основные страны изучаемого языка (Великобритания, США), их география, краткая история, культурные особенности, политическое устройство.

Глобальные вопросы: социальные, политические и экологические проблемы, экономические тенденции.

Инновации и развитие: современные технологии, мир будущего.

Материально-техническое обеспечение программы:

- персональный компьютер/ ноутбук;
- мультимедийный проектор;
- интерактивная доска;
- принтер;
- акустическая система (колонки);
- магнитно-маркерная доска с набором приспособлений для крепления таблиц, плакатов и картинок;
- комплекты учебной литературы, наглядные пособия, проверочный материал для индивидуальной и совместной работы.

Методическое обеспечение программы:

Программа «Английский Плюс» основана на коммуникативной методике. Методами организации познавательной деятельности, применяемыми для успешной реализации программы, являются:

- репродуктивный;
- словесные методы обучения: лекция, объяснение, рассказ, чтение, беседа, диалог, консультация;
- методы практической работы; письменные упражнения, выполнение заданий;
- метод игры: игры: дидактические, развивающие, познавательные, подвижные, народные, компьютерные, на развитие внимания, памяти, глазомера, воображения; игра-конкурс, игра-путешествие, ролевая игра, деловая игра;
- наглядный метод обучения: картины, рисунки, плакаты, фотографии; демонстрационные материалы;
- использование на занятиях средств искусства, активных форм познавательной деятельности, психологических и социологических методов и приемов.

1. Учебно-тематический план программы «Английский Плюс» 1 год обучения УМК «English Plus» Starter (A1)

Раздел	Лексика	Фонетика	Грамматика	Аудирование	Чтение	Говорение	Письмо	Творческая/ проектная работа	Количество часов
1. Starter unit (In the classroom,)	Greetings Everyday phrases Classroom language Days and months Classroom objects	-	be: singular and plural there is/ there are	In the classroom: short dialogues	In the classroom: short dialogues	Introducing yourself Meeting people	Countries and nationalities	-	16
2. I'm into that	Adjectives: cheap, new, bad, boring, etc.	The alphabet	a/ an be: affirmative and negative Possessive adjectives	After school activities: basketball, football, athletics, etc.	Favourite things Culture: youth groups	Giving personal information Physical education: getting fit	An informal email	A club poster	20

3. Family and friends	Families: aunt, brother, cousin, etc. Describing people: short, tall, chatty, etc.	/ə/	Possessive 's Have got: affirmative and negative Have got: questions and short answers	Describing people Song: Fred the robot	A report about circus Biology: the eye	Describing people: talking about a photo Talking about your family	A blog Talking about likes	Project: My family	20
4. My home	Places at home: bedroom, bathroom, basement, balcony, etc. Prepositions of place	Question intonation	There is/ there are Is there... ?/ Are there... ?, How many... ? Some and any	An ideal bedroom Asking where things are	Small homes Language and literature: The Bottle Imp (by R.L.Stevenson)	An ideal bedroom Culture: British homes	A description of your home	Project: My dream home	20
5. At school	School day activities: chat with friends, do my homework, finish school, have a break, etc. Time expressions	3d person singular forms	Present simple: affirmative and negative	A good student Song: Our week	Schools around the world Geography: Geographical features	Helping a friend Asking about timetables Giving opinions	A description of your school life	Project: My school	22

6. Free time	Free time activities: do martial arts, go cycling, go shopping, etc. Playing a game (rules) Adverbs of frequency	/w/	Present simple and adverbs of frequency Present simple: questions	Places to go	A talented young musician Music: appreciating music	Making plans Asking about dates Culture: unusual hobbies	A report Talking about free time	Project: A special days calendar	22
7. On holiday	Holiday activities: camp, buy, explore, visit, etc. Clothes	-ing forms	Imperatives Present continuous: affirmative and negative Present continuous: questions	In a shop Buying a train ticket Song: Followers of fashion	A holiday blog Maths: Recording and presenting data	Giving holiday advice In a shop: saying prices	An email about a holiday (writing about a holiday place)	A tourist information poster	22
8.	Итоговая аттестация								2
ИТОГО									144

2. Учебно-тематический план программы «Английский Плюс» 2 год обучения
УМК «English Plus» 1 (A1 – A2)

Раздел	Лексика	Фонетика	Грамматика	Аудирование	Чтение	Говорение	Письмо	Творческая/проектная работа	Количество часов
1. Free time	Free time: video games, music, art, animals, etc. Prepositions and everyday objects Basic adjectives: new, fast, cheap, boring, etc.	-	Be: affirmative and negative, questions Subject pronouns and possessive adjectives Possessive 's	Countries and nationalities	My hobby	Introducing people Talking about hobbies and interests	Writing about yourself	-	14
2. Towns and cities	Places in a town or city: restaurant, school	/ə/ sound in comparatives	There is/ there are + a, an, some, any Comparative adjectives	Comparing places Asking for and giving personal information Song: I'm the King	A description of a cruise ship Culture: The United Kingdom	Talking about places Comparing opinions Asking and saying where places are	A description of a town or city	Geography: Reading a map	16
3. Days	Daily routines: get up, have classes, study, etc. Adverbs of frequency Time expressions	3d person -s	Present simple: affirmative and negative Present simple: questions	Special days	A busy day Geography: Time zones Culture: Weird festivals	Making plans and suggestions Talking about timetables	A special day	A class survey	16

4. Wild life	Animals: camel, butterfly, snake, etc.	Sentence stress	Superlative adjectives Can (for ability) Questions with How... ?	Amazing animals Song: I can tell you	The ugliest animals? Natural science: Animals	Asking for permission Phoning a friend	Animals in danger	-	16
5. Learning world	School subjects: maths, English, history, etc.	The alphabet	Present continuous: affirmative and negative Present continuous: questions	Studying a language	School project Culture: home schooling	Asking for help when you're studying Comparing two pictures	An email about your school	Project: My dream school	16
6. Food and health	Food: burger, salad, meat, etc. Adjectives: healthy, hungry, etc.	Short and long vowels	Countable and uncountable nouns + some, any, much, many and a lot of Imperatives Verb + ing	In a café Shopping at the market Song: Delicious	Sumo wrestlers Science: Food and nutrients	Ordering food Healthy eating	A food blog	-	16

7. Sport	Sports: football, athletics, cycling, etc.	-ed endings	There was/ there were Was/were Past simple: affirmative	X Games	The Olympics then and now Culture: football vs. baseball	Last weekend Talking about video games	A sports star (profile of a sports star)	Project: A new sport	16
8. Growing up	Describing people: short, round, moustache, etc.	Diphthongs	Object pronouns Past simple: affirmative and negative Past simple: questions	Life events Describing people Song: The story of your life	Childhood photos Language and literature: The Elephant Man Culture: Amazing people	Role-play: an interview with a famous person Describing people	A biography: questions and answers	-	16
9. Going away	Things for a holiday: rucksack, tent, water bottle, etc.	Question stress and rhythm	be going to: affirmative, negative and questions will and won't	Weather forecast	Language and literature: The Adventures of Tom Sawyer Culture: Theme parks in the USA	Summer holidays Offers and promises	An email about a friend's visit	Project: A holiday	16
10.	Итоговая аттестация								2
ИТОГО									144

3. Учебно-тематический план программы «Английский Плюс» 3 год обучения
УМК «English Plus» 2 (A2)

Раздел	Лексика	Фонетика	Грамматика	Аудирование	Чтение	Говорение	Письмо	Творческая/ проектная работа	Количество часов
1. Family	Family: brother, father, husband, etc. School: book, class, exercise, etc.	-	Possessive adjectives Question words Have got There's/ there are	Introducing my family	Families in Britain	Asking about families	My family	-	14
2. My time	Where we spend time: at school, at the shops, awake, etc. Free time activities: watch TV, listen to music, meet friends, etc.	3d person -s	Present simple: affirmative and negative Present simple: questions	Free time activities Song: A good idea	Screen time Maths: Data and charts Culture: The typical British teenager	Thinking of things to do (making and responding to suggestions) Directions	A profile for a web page (expressing likes and preferences)	-	16

3. Communication	<p>Communication: email, letter, card, etc.</p> <p>On the phone: be engaged, call back, hang up, etc.</p>	<p>Spelling rules</p> <p>Word stress in questions and answers</p>	<p>Present continuous: affirmative and negative</p> <p>Present continuous: questions</p> <p>Present simple and present continuous</p>	<p>On the phone</p> <p>Can I take a message?</p>	<p>Emojis</p> <p>Languages: Sign language</p>	<p>Making plans over the phone</p> <p>Culture: TV in the USA</p>	A report on a survey	Project: A class blog	16
4. The past	<p>Describing people and places: poor, popular, brilliant, brave, etc.</p> <p>Common verbs: stay, help, visit, see, etc.</p>	<p>Pronunciation: regular past simple verbs</p>	<p>There was/there were</p> <p>Was/were</p> <p>Past simple: affirmative, negative and questions</p> <p>Regular and irregular verbs</p>	<p>Your weekend</p> <p>A wedding</p> <p>Song: Before I met you</p>	<p>Museum exhibits</p> <p>Language and literature: Sherlock Holmes and the Duke's Son</p>	<p>Your weekend (asking for and giving opinions)</p> <p>Culture: Thanksgiving</p>	A special event	-	16

5. In the picture	<p>Actions and movement: hold, stand in, jump up, fit on, etc.</p> <p>Adjectives and adverbs: slow/ slowly, brave/ bravely, good/ well, etc.</p>	Word stress in questions	<p>Past continuous: affirmative and negative</p> <p>Past continuous: questions</p> <p>Past simple and past continuous</p>	Finding things	<p>A moment in time</p> <p>Art: The history of animation</p>	<p>Expressing interest</p> <p>Selfie culture</p>	The story of a rescue	Project: A photo album	16
6. Achieve	<p>Units of measurement: billion, century, decade, etc.</p> <p>Jobs and skills: programmer, professor, inventor, etc.</p>	/ə/ in jobs	<p>Comparative and superlative adjectives</p> <p>Ability: can and could</p> <p>Questions with How...?</p>	<p>Making a complaint</p> <p>Song: How long?</p>	<p>The brain</p> <p>Science: Average speed</p>	<p>Making and responding to suggestions</p> <p>Culture: Amazing athletes</p>	A biographical webpage	-	16
7. Survival	<p>Survival verbs: build, find, follow, climb, etc.</p> <p>Survival equipment: compass, first-aid kit, map, etc.</p>	/ʌ/ in must and silent /t/ in mustn't	<p>Will and won't in the first conditional</p> <p>Must and should</p> <p>Imperatives</p>	<p>Expressing opinions</p> <p>Culture: Famous explorers</p>	<p>Jungle challenge</p> <p>Technology GPS and survival</p>	<p>Giving instructions and safety information</p>	A blog	Project: An outdoor activity map	16

8. Music	Music and instruments: rap, samba, lyrics, etc. Star qualities: ambition/ ambitious, charm/ charming, energy/ energetic, etc.		be going to will and be going to Present continuous for future arrangements	Buying tickets Song: When will you be famous?	A song Music: Sounds, pitch and rhythm Culture: A young entrepreneur	Organizing an event Buying tickets	Song reviews	-	16
9. Scary	Feelings: enthusiastic about, bat at, fond of, etc. Injury collocations: cut/ cut/a cut, burn/ burned/ a burn, etc.	Pronunciation: contractions	Present perfect: affirmative and negative Present perfect: questions and short answers Ever and never	Phoning a medical helpline	Scream machines Biology: Fight or flight	Responding to a problem Culture: Extreme sports	Emails (informal expressions)	Project: A poster	16
10.	Итоговая аттестация								2
ИТОГО									144

4. Учебно-тематический план программы «Английский Плюс» 4 год обучения
УМК «English Plus» 3 (B1)

Раздел	Лексика	Фонетика	Грамматика	Аудирование	Чтение	Говорение	Письмо	Творческая/ проектная работа	Количество часов
1. Routines	Routines: cook, do my homework, finish school, etc.		Present simple and present continuous Past simple (irregular verbs)	What do you do every day?	School day in Britain	Talking about everyday activities Talking about the past	My day	-	14
2. Fads and fashion	Popular interests: fad, craze, social media, etc. Fashion: baggy, blouse, boots, etc.	/u:/ and /ʊ/	Used to Past continuous Past simple and past continuous	Fashion (listening for specific information) Buying clothes Song: A Craze	Crazes Science: Textiles	Expressing preferences Buying clothes Culture: Hairstyles	A fact file (describing a specific time period in the past)	-	16
3. Sensations	Senses: hearing, sight, smell, etc. Sensations: delicious, disgusting, wonderful, etc.	Stress for emphasis	Present perfect: affirmative and negative, for and since Present perfect: questions Present perfect and past simple	Sensations and experiences Culture: Sounds of Britain	The importance of smell Art: Colours	Planning free time Discussing a picture	A competition entry	Project: an advert	16

4. Adventure	Natural features: valley, river, mountain, etc. Extreme adventures: jump out of, parachute down, sail around, etc.	/æ/ and /ə/	Present perfect simple and present perfect continuous Present perfect simple + just, still, yet and already	Extreme adventures Song: On an Adventure	An epic adventure Geology: The water cycle Culture: Award for adventure	Exchanging news Planning a trip abroad	A FAQ page	-	16
5. Material world	The environment and consumerism: pollute, damage, produce, etc. Describing objects: automatic, digital, ecological, etc.	Intonation: question tags	Quantifiers Question tags	Describing objects Culture: Car boot sales	The future of food Society: Fairtrade	Comparing products Explaining what you what to buy	A product review	Project: a survey	16
6. Years ahead	Uses of get: get a driving license, get a degree, get rich, etc. Lifestyle: enjoy myself, earn money, travel around, etc.	Pronunciation: linking	First conditional with if and unless Will and be going to Future continuous	Lifestyle choices Choosing a new hobby Song: What It's All About	Future humans Science: Genetic engineering Culture: Time capsules	Lifestyle choices Making arrangements	A reflective letter (speculating about the future)	Project: a time capsule	16

7. Learn	Schools and exams: go to lessons, get good marks, obey rules, etc. Courses and careers: construction, engineering, entertainment, etc.	Silent letters	Can, could, be able to Have to/ need to/ must/ should	Courses and careers Summer jobs	Reviews Sport: Physical education Culture: Work experience	Asking for and giving advice Talking about summer jobs	An opinion essay	Project: School profile	16
8. Big ideas	Verbs: taking action, donate, volunteer, sign, etc. Personal qualities: brave, clever, confident, etc.	/ə/ and /e/	Can/ may/might/ could; must/ can't Second conditional	Interviewing a campaigner Song: If I Ruled the World	Being kind History: People power Culture: Youth projects	Talking about personal qualities Supporting a point of view	A discussion essay	-	16
9. On screen	Film and book genres: adventure, comedy, animation, etc.	/ɔ:/ and /a:/	Present and past passive: affirmative and negative Present and past passive: questions	Films and books Interviewing someone about a film	Film trivia blog (reading out loud) Literature: The War of the Worlds Culture: Book days	Talking about films and books Recommending and expressing preferences	Film or book review	Project: a film poster	16
10.	Итоговая аттестация								2
ИТОГО									144

**4. Учебно-тематический план программы «Английский Плюс» 5 год обучения
УМК «English Plus» 4 (B2)**

Раздел	Лексика	Фонетика	Грамматика	Аудирование	Чтение	Говорение	Письмо	Творческая/ проектная работа	Количество часов
1. Social media and the Internet	Social media and the Internet: connect, download, update, etc. Frequency expressions		Present tenses: question forms used to	Internet safety rules: what not to do online	Digital technology	How often do you surf the Internet?	My top 10 Internet safety rules	-	14
2. Lost and found	Memories: forget, remember, remind, etc. Describing objects: fragile, rare, valuable, etc.	Stress in adjectives	Past perfect: affirmative, negative, questions Past narrative tenses: past simple, past continuous, past perfect	Culture: Andy Warhol's time capsules	A true story Anthropology: Museums	Telling a story Telling an anecdote	A blog post	Project: an interview summary: Teenage years	16

3. Choices	Making decisions: consider, hesitate, make up my mind, etc. Personal development phrases: get into, get to know, get used to, etc.	Pronunciation: linking	Present perfect: simple and continuous For and since Present perfect and past simple	Difficult decisions Changing a plan	An online article Civic and ethical education: Moral values Culture: Punk	Talking about strengths and weaknesses Personal development	A report on an opinion survey	Project: a web article	16
4. What's it worth?	Money and marketing: brand, cost, retailer, etc. Shopping: deliver, exchange, fit, etc.	/r/ and silent /r/	Definite and zero article Future forms: will, be going to, future continuous, present simple and continuous	Shops and shopping Culture: Buy Nothing Day	An interview History: the history of money	Talking about spending habits Giving a presentation Dealing with money	An online gift guide	-	16
5. Feelings	Feelings and emotions: annoyance, annoyed, annoying, adjectives and nouns. Calm down, turn off, work out, etc.	Silent letters	Possibility and certainty: may, might, could, can, must. Ability, advice and obligation: can, could, be able to, should, must, have to.	Music, mood and health. Culture: British and American humour.	An investigation. Science: The science of happiness. Literature: Frankenstein by Mary Shelley.	Talking about your feelings. Expressing sympathy and support. Discussing music.	A post on an advice forum.	-	16

6. Discovery.	Discovery and invention: discover/ discovery, imagine/ imagination (verbs and nouns)	The letters ea	Gerunds and infinitives. Conditionals: zero, first, second, third.	Life and the universe. Culture: Mars One.	A presentation. Biology: Vaccines.	Talking about discoveries and inventions. Giving opinions. Doing the interview.	An opinion essay.	Project: a survey about inventions	16
7. About me	Types of people: introvert, optimist, realist, etc. Personality and experience: adventure/ adventurous, benefit/beneficial, etc.	Pronunciation: that in relative clauses	Reflexive pronouns. Relative pronouns.	Talking about family likeness.	A poem. Language and literature: The realist novel Culture: poetry in the UK	Comparing personality. Giving answers in an interview.	A formal letter.	Project: a personality game	16
8. On the streets	City features: leisure facilities, music venue, open-air cinema, etc. Buildings and archaeology: bury, destroy, renovate, etc.	Pronunciation: auxiliary verbs	Comparative and superlative adjectives. Quantifiers. Passive: past, present and future.	Choosing a venue for an event	Two online texts. Geography: Mexico city Culture: Scara Brae	Talking about your neighbourhood. Describing and comparing photos.	A tourist information leaflet	-	16

9. The law	Crime and criminals: burglar, burglary, hacker, hacking, etc. Reporting verbs: complain, deny, offer, etc.	/ə/	Reported statements. Reported questions. Reported requests.	Reporting a problem. Culture: Justice in the UK	A blog post. Society: The code of Hammurabi Literature: A Midsummer Night’s Dream by William Shakespeare	Apologizing and explaining. Reporting a problem.	A discussion essay.	-	16
10.	Итоговая аттестация								2
ИТОГО									144

Итоговая аттестация по программе «Английский язык для школьников. Английский Плюс»

1. Итоговая аттестация по программе «Английский Плюс» 1 год обучения проводится в форме **предлагаемого теста** и оценивается в соответствии с системой оценивания, приведенной в Положении о контроле успеваемости, промежуточной и итоговой аттестации обучающихся ЧОУ ДО «Мурманская языковая школа».

Test English Plus Starter

1. Listen to the conversation between Dan and Lucy. Match the activities with when Lucy does them. There is one extra activity.

- | | | | |
|---|--------------------|---|----------------------|
| 1 | Saturday morning | a | read books |
| 2 | Saturday afternoon | b | do martial arts |
| 3 | Saturday evening | c | do homework |
| 4 | Sunday morning | d | go to athletics club |
| 5 | Sunday afternoon | e | go cycling |

f watch a film

2. Complete the sentences with the words. There are two extra words.

athletics basketball boring chatty curtains drama skatepark

- 1 This lesson is really _____.
- 2 I go to _____ club because I want to be an actor.
- 3 We do a lot of sport at school. I like team sports – football and _____.
- 4 My friends are _____. They talk a lot!
- 5 I've got new _____ in the window in my bedroom. They're blue.

3. Read the descriptions. Write the names of the rooms.

- 1 There's a big fridge and a small table, and we cook in here. k_____
- 2 There is a big table and six chairs. We eat dinner in here. d_____ r_____
- 3 There's a sink, mirror and a shower in this room. b_____
- 4 There's a big TV and sofa in this room. l_____ r_____
- 5 There's a lamp on the bedside table, a big wardrobe and a rug. b_____

4. Choose the correct words.

- 1 There aren't **a** / **any** / **some** phones here.
- 2 Jack and Dan **am not** / **aren't** / **isn't** tall.
- 3 The bag is **next** / **under** / **in** the chair.
- 4 **Mark** / **Marks** / **Mark's** friends are in the café.
- 5 **We** / **Our** / **Us** dad's a teacher.
- 6 **Has** / **Does** / **Is** Paul got your bag?
- 7 He **never** / **sometimes** / **often** wakes up early. He's always late!

5. Complete the sentences with the correct present simple or present continuous form of the verbs in brackets.

- 1 My road _____ (be) always quiet. (✕)

- 2 He _____ (practise) his guitar right now. (✓)
3 My grandparents _____ (live) in France at the moment. (✓)
4 His dad _____ (work) on
Sundays. (✗)

6. Complete the questions Then write short answers.

- 1 _____ you got a sister?
_____ (✓)
2 _____ they study German at school?
_____ (✗)
3 _____ your cousins visiting you today?
_____ (✓)
4 _____ Anna fly to Turkey every week?
_____ (✓)
5 _____ there a cinema near your house?
_____ (✗)

7. Read the article about amazing homes. Then choose which home (A–C) the statements are about.

- 1 This home is a very tall building. ____
2 You can play lots of sports here. ____
3 This home has got a large garage. ____
4 This home costs more than \$1 billion. ____
5 This home is next to the sea. ____

Amazing homes

A The Sultan of Brunei has got an amazing home. It is 200,000 m² (square metres)! There are 1,788 rooms and 257 bathrooms in his home, and a dining room where hundreds of people can eat. There are five swimming pools, and a garage for the Sultan's 110 cars! At \$1.4 billion, it is a very expensive house.

B Indian businessman Mukesh Ambani has got a lot of money – \$43 billion, in fact! There are twenty-seven floors in his house! Ambani's family watches films in a cool cinema in the house and walks in a very big garden on four floors of the house.

C American businessman Ira Rennert lives in a big house not far from New York City. It's got a gym, a basketball court, and two tennis courts, and there are twenty-nine bedrooms. There are beautiful parks and gardens and a golf course near the house, and it's next to the sea.

8. Read the article again. Write *true* or *false*.

- 1 Hundreds of people can have dinner in the Sultan of Brunei's home. ____
- 2 The Sultan of Brunei has got a lot of cars. ____
- 3 Mukesh Ambani isn't very rich. ____
- 4 Mukesh Ambani's garden is small. ____
- 5 Ira Rennert lives in the USA. ____

9. Write the correct words.

- 1 'Can you s_____ that for me, p_____?'
'Yes, it's D-O-R-O-T-A.'
- 2 'W_____ 's my bag?'
'H_____ it is!'
- 3 'Are you r_____, Tim?'
'J_____ a minute.'
- 4 'W_____ don't we go to the café?'
'Good i_____!'
- 5 'This museum is b_____.'
'Yeah. L_____ go to the park – it's more exciting.'

10. Write a short email to a new internet friend. Use the questions in the box to help you. Write 60–80 words.

What's your name? Describe yourself.

What are you interested in?

Describe your house or flat and your bedroom. What things are in your bedroom?

Describe your favourite activities. Why do you like them?

2. Итоговая аттестация по программе «Английский Плюс» 2 год обучения проводится в форме предлагаемого теста и оценивается в соответствии с системой оценивания, приведенной в Положении о контроле успеваемости, промежуточной и итоговой аттестации обучающихся ЧОУ ДО «Мурманская языковая школа».

Test English Plus 1

1. Listen to the conversation. Complete the sentences.

- 1 Alice is going to _____ for her school website.
- 2 Ricky first sang in a concert _____.
- 3 Ricky is _____ years old now.
- 4 Ricky _____ at a theatre in his city when he was eighteen.
- 5 Ricky is going to _____ next month.

2. Complete the sentences.

- 1 I don't live in a house. I live in a small f_____.
- 2 It's Dad's birthday. Let's buy him a p_____.
- 3 You can't s_____ without food and water.
- 4 I need to r_____. There's an exam on Monday.
- 5 Take your waterproofs. It'll be r_____ tomorrow.

3. Choose the correct words.

- 1 I want to go to Cardiff. Where's the bus **centre** / **station** / **building**?
- 2 What time do you usually **do** / **give** / **have** breakfast?
- 3 I usually **visit** / **invite** / **celebrate** people to my house on my birthday.
- 4 **Spiders** / **Camels** / **Frogs** have eight legs.
- 5 Our teacher sometimes gives us **housework** / **textbook** / **homework** to do in the evening

4. Choose the correct words.

- 1 There isn't **any** / **some** / **a** bread in the kitchen.
- 2 Scorpions are **most** / **very** / **more** dangerous than butterflies.
- 3 Our teacher **never arrive** / **not arrive** / **never arrives** late.
- 4 I don't like **swim** / **swims** / **swimming** when it's cold.
- 5 Can your friend **run** / **runs** / **running** fast?

5. Complete the sentences and questions. Use the present simple or present continuous.

I don't go to school on Sundays. (I / not / go)

I'm studying English right now. (I / study)

- 1 _____ lunch now. (they / not / have)
- 2 _____ late at weekends. (Sally / get up)
- 3 Where _____ at the moment? (Joe / sit)
- 4 _____ art lessons every day. (we / not / have)
- 5 _____ basketball every evening? (you / play)

6. Complete the sentences. Use the past simple form of the verbs.

win have grow become start

- 1 My grandparents _____ up in Spain.
- 2 I _____ dinner at 8.00 yesterday evening.
- 3 The exam _____ five minutes ago.
- 4 She _____ a silver medal in the competition.
- 5 Mr Lee _____ a teacher when he was twenty-four.

7. Read the text. Then read the sentences and write *true* or *false*.

AN ENGLISH TEACHER IN ITALY

My name is Pauline. I'm thirty. I come from the UK, but I don't live there. I live in Naples, in the south of Italy. I'm a teacher. I teach English to Italian students.

Three years ago I came to Italy. At first, I didn't know any Italian, but now I can speak it well. I never speak Italian in the classroom – only English!

I enjoy living in Italy. The people are very friendly. It's very different from the UK. The weather here is hotter, and I think the food is better. Most Italian cities are very old and beautiful, but they're noisy too – that's the only thing I don't like about them.

Will I go back to England in the future? I don't know, but I'm going to stay in Naples for two or three more years. I'm happy here!

- 1 Pauline is Italian. _____
- 2 Pauline lives in Italy. _____
- 3 Three years ago she didn't speak Italian. _____
- 4 Pauline can speak Italian now. _____
- 5 Pauline always speaks English when she is in the classroom. _____
- 6 Pauline doesn't enjoy living in Italy. _____
- 7 The weather in the UK is colder than in Italy. _____

- 8 Pauline prefers British food. _____
9 Pauline doesn't like old cities. _____
10 Pauline will go back to England next year. _____

8. Write the letters in the correct gaps. You do not need to use all the letters.

- a ~~Is it OK~~ _____ f Can you
b Would you like _____ g How was
c Do you _____ h Why not
d How far _____ i What's on
e What time is

A a if I go to Mia's house?

B No, I'm afraid you can't

- 1 A _____ is the library from here?

B It's about five minutes on foot.

- 2 A _____ at the cinema?

B There's a new film with Brad Pitt.

- 3 A _____ help me with my homework?

B Yes, sure.

- 4 A _____ orange juice or water?

B Orange juice, please.

- 5 A _____ your weekend?

B Great, thanks.

9. Imagine that you are on holiday. Write an email to a friend. Use the notes to help you. Write 60–80 words.

Paragraph 1: Where are you? Who are you with? Where are you staying – in a hotel, a campsite or a friend's house?

Paragraph 2: Where did you go yesterday? What did you do?

Paragraph 3: What are you doing at the moment? What are you going to do tomorrow?

3. Итоговая аттестация по программе «Английский Плюс» 3 год обучения проводится в форме **предлагаемого теста** и оценивается в соответствии с системой оценивания, приведенной в Положении о контроле успеваемости, промежуточной и итоговой аттестации обучающихся ЧОУ ДО «Мурманская языковая школа».

Test English Plus 2

1 Listen to the conversation. Then then answer the questions. Write complete sentences.

- 1 When did Adam start his band? _____
- 2 How many people are there in the band at the moment? _____
- 3 How often do they practise? _____
- 4 What was Adam doing when he first heard Tom on the drums? _____
- 5 What will happen if Angela sings well on Saturday? _____

2 Choose the correct answers (a, b or c).

- 1 Mark is asleep. He's ____ bed.
a in **b** at **c** on
- 2 You can hang ____ when the call has finished.
a down **b** in **c** up
- 3 It's very rainy today. Don't drive too ____.
a faster **b** fast **c** fastest
- 4 Remember to take your ____ bag on holiday.
a sleep **b** sleeping **c** sleeper
- 5 I'm not very good ____ taking photos.
a for **b** on **c** at

3 Complete the sentences.

- 1 I always use my mobile phone to call people. I never use the l_____ in our house.
- 2 Jack plays the violin and the guitar brilliantly. He's a good m_____.
- 3 The l_____ of this song are in French.
- 4 We can l_____ a fire to keep warm.
- 5 Everyone knows Taylor Swift. She's f_____.

4 Read the definitions. Write the words.

- 1 The opposite of poor. _____
- 2 A period of sixty seconds. _____
- 3 The person who comes first in a race. _____
- 4 You can see your face in this. _____
- 5 This is your home when you go camping. _____

5 Choose the correct answers.

- 1 Larry **watch** / **watches** / **is watching** TV at the moment.
- 2 What time **do** / **are** / **were** you get up on Sundays?
- 3 Lisa is **most** / **the most** / **more** intelligent person in my class.
- 4 If you come to the party, you **enjoy** / **are enjoying** / **will enjoy** it.
- 5 You're always tired. You **should** / **can** / **mustn't** go to bed earlier!
- 6 We **couldn't** / **shouldn't** / **mustn't** eat in class. That's the rule.
- 7 I'm going **have** / **to have** / **having** piano lessons next year.
- 8 What **are you doing** / **do you do** / **did you do** next Saturday evening?
- 9 I **slept** / **was sleeping** / **have slept** when the phone rang.
- 10 Have you ever **break** / **broke** / **broken** a bone?

6 Correct the mistakes.

- 1 My dad often *watch* TV after dinner.
- 2 *What* tall are you?
- 3 I *can* ride a bike when I was four.
- 4 Who is the *most good* player in the team?
- 5 I've *ever* travelled to China.

7 Write questions. Use the correct form of the verbs. (10 marks)

- 1 you / watch / a film / last night
_____?
- 2 what / your teacher / do / at the moment
_____?

- 3 you / get up / late / on Sundays
_____?
- 4 you / ever / see / a snake
_____?
- 5 your sister / going / be / famous
_____?

8 Read the text. Then answer the questions.

Andy's Sports Day

At our school, we have Sports Day once a year. On that day, a lot of parents come to the school as well as all the teachers and students. There are several different athletics events, including running, long jump and high jump. There's music from the school band, too. At the end of the day, there are prizes for the best athletes. It's an exciting day!

I'm keen on running, and I won a prize last year. I was the fastest runner in the 200-metre race. This year's Sports Day is taking place next Friday. I'm coming because I want to watch the events – but I'm not taking part. I've sprained my ankle! I sprained it two weeks ago. It happened while I was playing football on the beach. I'm afraid I won't win any prizes this year!

- 1 How often does Sports Day take place at Andy's school? _____
- 2 What does Andy think of Sports Day? _____
- 3 Which race did Andy win last year? _____
- 4 What is Andy going to do at Sports Day this year? _____
- 5 What was Andy doing when he sprained his ankle? _____

9 Complete the conversations with the words.

best don't feel like painful problem thinking was way what

- 1 A: Why _____ we go for a bike ride?
B: No. I don't _____ like cycling.
- 2 A: We're _____ of playing football. Are you interested?
B: I'd _____ to join you, but I can't right now.
- 3 A: _____ was the match like?
B: It _____ really exciting.
- 4 A: What's the best _____ to learn the violin?

- B: It's probably _____ to have lessons.
- 5 A: What's the _____?
- B: I've hurt my arm. It's really _____.

10 Imagine you have had an accident. You are in hospital. Write an email to a friend. Look at the example and questions to help you. Write 60–80 words.

Hi, Barbara. I'm in hospital right now! I've broken my arm. It happened while I was climbing a tree...

Paragraph 1	What has happened? When did the accident happen? What were you doing when you had the accident?
Paragraph 2	How did you get to hospital? Did your parents take you, or did you call an ambulance? What did the doctors do when you arrived?
Paragraph 3	How are you feeling now? How long are you going to stay in hospital? When will you be back at school?

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Test English Plus 3

1 Listen to the conversation. Then complete the sentences. Use two words per sentence.

- 1 Emily lost her sight because of ____.
- 2 She wants to _____ for the blind and partially sighted.
- 3 She wants to remind people that they can still lead _____.
- 4 The government could _____ someone's _____ by giving them helpful gadgets.
- 5 She thinks a gadget like a talking _____ that tells the time and _____ would be helpful.

2 Complete the sentences.

- 1 I wear glasses as I can't s _____ very well.
- 2 On our trip we k _____ over some falls.
- 3 My phone is s _____. I can listen to music, too!
- 4 I'd like to g _____ a driving licence.
- 5 She is a s _____ person and always listens to other people's problems.

3 Complete the sentences with the words in the box.

after damaging do organized fascinating volcano recycled settle honest Ocean

- 1 I always try to look _____ myself.
- 2 We found out lots of _____ things about food on our trip.
- 3 Some of the world's biggest waves are in the Atlantic _____.
- 4 Plastic is _____ our environment.
- 5 I'm going to _____ down when I'm older.
- 6 She's applied to _____ a degree in childcare.

- 7 He's very _____. He plans things before doing them.
- 8 She's a good friend. She's always _____ about everything she says.
- 9 I try to buy _____ products.
- 10 The highest mountain in Europe is Mt Elbrus, which is also a dormant _____.

4 Complete the sentences.

- 1 How m_____ bottles of water do you buy a week?
- 2 Students m_____ talk during an exam.
- 3 You c_____ give money to charity if you prefer.
- 4 W_____ her book nominated for an award?
- 5 He c_____ play football tomorrow. He's ill.
- 6 I don't have e_____ sugar for this recipe.
- 7 We don't h_____ to wear a school uniform.
- 8 I'll watch the Oscars if it's s_____ on TV.
- 9 I s_____ haven't finished my homework.
- 10 How m_____ does that cost?

5 Correct the mistakes in bold. Write the correct word.

- 1 What did he **used** to look like? _____
- 2 **Has** you been anywhere nice recently? _____
- 3 He hasn't finished his homework **still**. _____
- 4 **What** was the book written by? _____
- 5 I **could** play the guitar really well now. _____

6 Re-order the words to form sentences.

- 1 I / shopping / market / have / in / been / the

- 2 worked / she / for / years / has / five / here

- 3 they / won / competition / have / the

4 have / I / watching / been / TV / night / all

5 song / they / before / heard / have / that

7 Read the text.

Hopes for a better environment

Angela, 18

About me: I study international relations. I like reading.

Fears: When I was at school, a guy laughed when I was talking to a friend about climate change. He said ‘Even if you care, the Earth is going to end anyway.’ I was so annoyed. It’s because of this attitude that more people don’t help.

What gives me hope: I know I’m not the only one working to protect our planet. I campaign against pollution.

Karin, 21

About me: I’m an engineering student. I enjoy hiking.

Fears: I know many people who have never been camping and don’t like the idea of spending a day outside the city. How can the youth be expected to protect the environment if they don’t get a chance to spend time enjoying nature?

What gives me hope: The organizations working to persuade politicians to make decisions to end climate change.

Simon, 23

About me: I’m a Master’s student in environmental science.

Fears: There is a big knowledge gap in my country. The topic of climate change is only taught in secondary school as an optional geography course.

What gives me hope: The environmental campaigns worldwide helping to educate people give me hope.

Then say whether the statements are *true* (T) or *false* (F).

- 1 Angela likes to go hiking in her free time. ____
- 2 She gets angry with people who don’t help. ____
- 3 She campaigns against food waste. ____
- 4 Karin is studying to be an engineer. ____
- 5 She likes to spend a lot of time in the city. ____
- 6 She likes the organizations who try to persuade the government to end climate change. ____
- 7 Simon is a teacher. ____
- 8 He thinks people are well educated about climate change in his country. ____
- 9 He is hopeful about the worldwide environmental campaigns. ____
- 10 Angela, Karin and Simon all believe in group campaigns. ____

8 Complete the dialogues with the words.

should back been comfortable fan forget kind remind spoken suits

- 1 **A:** This jumper is so _____.
B: Yes, it really _____ you.
- 2 **A:** What have you _____ up to?
B: I've just got _____ from an adventure holiday.
- 3 **A:** Don't _____ you've got a meeting today.
B: Can you _____ me to take my laptop?
- 4 **A:** What _____ I do about my course?
B: Have you _____ to your teacher about it?
- 5 **A:** I'm a big _____ of action films.
B: I'm not really into that _____ of thing.

9 Write a letter to a friend about what you have done in the last year. Use the plan to help you. Write 80–100 words.

Paragraph 1

A general comment about your year.

Important event(s): where you went, what you did, how you felt, what happened.

I feel / believe ... All in all ...

Paragraph 2

Your achievements: the goals you reached, problems you solved, things that you wanted to do but weren't able to.

I was happy / disappointed because ...

The most amazing thing I did was ...

Paragraph 3

Your feelings and the future: how you feel about your situation now, ambitions or plans you have.

I hope ... As a result, ... Who knows ...

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Test English Plus 4

1 Listen to the tour guide. Answer the questions. Write short answers.

- 1 When was the White Tower built? _____
- 2 Who built the White Tower? _____
- 3 How many prisoners are there in the Tower of London now? _____
- 4 How many people visit the Tower of London every year? _____
- 5 When did someone try to steal the crown jewels? _____

2 Complete the words.

- 1 I bought this bike yesterday. It's b_____ new.
- 2 Let's get t_____ tomorrow to plan our holidays.
- 3 I can't a_____ that laptop. It's too expensive.
- 4 Sam was a_____ because I used his laptop without asking him.
- 5 Can you i_____ what life was like 500 years ago?
- 6 E_____ is our planet.
- 7 There used to be a castle here, but now there are just some a_____ ruins.
- 8 There was a r_____ at the bank last week. A lot of money was taken.

3 Choose the correct words.

- 1 This camera is very **tough** / **fresh** / **fragile**. If you drop it, it won't break.
- 2 This photo **recognizes** / **remembers** / **reminds** me of my first day at school.
- 3 It's raining. Let's **put** / **take** / **get** off the match until tomorrow.
- 4 I find that listening to music is very **relaxed** / **relaxing** / **relax**.
- 5 You're driving too fast. Slow **out** / **down** / **off**!
- 6 I'm not **challenging** / **rewarding** / **confident** enough to sing in front of a big audience.
- 7 The head teacher **announced** / **ordered** / **told** that a new student was joining the school.

4 Complete the sentences with the correct form of the verbs in the box.

buy leave sleep walk win write

- 1 _____ you ever _____ a poem?
- 2 What would you do if you _____ €10,000 in a competition?

- 3 Those shoes are beautiful. Where _____ you _____ them?
- 4 We _____ in the park when it started to rain.
- 5 When I got to the concert, I realized that I _____ my money at home.
- 6 The children must be tired. They _____ been _____ for ten hours.

5 Choose the correct option.

- 1 We're hungry. We haven't had lunch ____.
a just b yet c still
- 2 That window ____ by one of the students.
a has broken b broke c was broken
- 3 This is the room ____ we have science lessons.
a where b which c whose
- 4 The police officer asked me what ____.
a is my name b my name is c my name was
- 5 If we ____ better, we wouldn't have lost the game.
a play b had played c would play
- 6 I ____ join the drama club. I'm not sure.
a have to b should c might

6 Choose the correct words.

- 1 My brother hopes **staying** / **to stay** / **stays** in the UK next summer.
- 2 I've been a student at this school **for** / **from** / **since** five years.
- 3 Sandwiches **can sell** / **selling** / **are sold** in the school cafeteria.
- 4 You won't become a better musician unless you **practise** / **will practise** / **are practising** more.
- 5 She said that she **will send** / **is sending** / **would send** me a text.
- 6 This cake is delicious. Did you make it **yours** / **yourself** / **you**, or did you buy it?
- 7 What **are you doing** / **will you be doing** / **do you do** this time next year?

Castlebridge Police Department: Crime report for Monday 2nd May – Friday 6th May

Monday: A leather jacket was stolen from the Castlebridge Clothing Store. The shop assistant told us that a young woman had asked to try on the jacket. While the assistant was with another customer, the woman ran out of the store. We have a photo of the thief, so we expect to arrest her soon.

Tuesday: A smartphone was taken from a woman's bag at the sports stadium. At the time, the woman was watching a football match with her children. She didn't see who took the phone. Unfortunately this type of crime is very common, so we intend to increase the number of police officers at sporting events in the future.

Wednesday: Late in the evening, some graffiti was found on the bus station wall. A bus driver told us that he had seen a gang of young people in the area. However, we don't know whether they were responsible. We have been in touch with Cleaner City, a group of volunteers. They have offered to remove the graffiti next week.

Thursday: A man climbed through a window into a family's flat while they were watching TV. He tried to steal a laptop, but luckily the family heard him and called the police before he could get away. The man was arrested, but he has refused to say anything.

Friday: A man got in touch with us to tell us that someone had discovered his password, and had tried to get money from his online bank account. We sent a specialist fraud officer who managed to identify the hacker. It was a thirteen-year-old boy! He admitted that he had committed the crime. This was a serious offence, but the boy is too young to go to prison.

7 Read the crime report. Write *T* (true) or *F* (false).

- 1 On Monday, a shoplifter stole something from a clothes shop. ____
- 2 The shoplifter has been arrested. ____
- 3 On Tuesday, a mugger took a woman's smartphone. ____
- 4 There will be more police officers at the sports stadium in the future. ____
- 5 There was some vandalism on Wednesday. ____
- 6 Some volunteers will remove the graffiti soon. ____
- 7 On Thursday a man stole a TV and ran away. ____
- 8 The man has admitted to the police that he was a burglar. ____
- 9 On Friday a boy tried to steal some money from a man's online bank account. ____
- 10 The hacker will go to prison for a long time. ____

8 Complete the words.

- 1 Have I t_____ you about the time I went camping?
- 2 I haven't decided which language to learn next year, but I'm l_____ towards German.
- 3 Don't worry! I know you didn't win the match, but it's not the end of the w_____.
- 4 I like working with other people. I see m_____ as a team player.
- 5 You realize that talking during the exams is a _____ the rules, don't you?

9 Imagine you are a journalist. Write a news report about a crime (for example, vandalism, burglary, mugging, or shoplifting). Use the plan below to help you. Write 80–100 words.

Paragraph 1: Describe the crime and where it happened.

Paragraph 2: Report what the victim said.

Учебно-методическое и информационное обеспечение дисциплины

Материалы для педагога:

1. English Plus Starter Student's Book, Second Edition, Ben Wetz and Robert Quinn, Oxford University Press, 2020.
2. English Plus Starter Workbook with access to Practice Kit, Second Edition, Ben Wetz and Robert Quinn, Oxford University Press, 2020.
3. English Plus Starter Teacher's Book with Teacher's Resource Disk and access to Practice Kit, Second Edition, Ben Wetz and Robert Quinn, Oxford University Press, 2020.
4. English Plus Starter Class Audio CDs, Second Edition, Ben Wetz and Robert Quinn, Oxford University Press, 2020.
5. English Plus 1 Student's Book, Second Edition, Ben Wetz, Diana Pye, Robert Quinn and Katrina Gormley, Oxford University Press, 2020.
6. English Plus 1 Workbook with access to Practice Kit, Second Edition, Ben Wetz, Diana Pye, Robert Quinn and Katrina Gormley, Oxford University Press, 2020.
7. English Plus 1 Teacher's Book with Teacher's Resource Disk and access to Practice Kit, Second Edition, Ben Wetz, Diana Pye, Robert Quinn and Katrina Gormley, Oxford University Press, 2020.
8. English Plus 1 Class Audio CDs, Second Edition, Ben Wetz, Diana Pye, Robert Quinn and Katrina Gormley, Oxford University Press, 2020.
9. English Plus 2 Student's Book, Second Edition, Ben Wetz, Diana Pye, Oxford University Press, 2020.
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15. English Plus 3 Teacher's Book with Teacher's Resource Disk and access to Practice Kit, Second Edition, Ben Wetz, Katrina Gormley, Oxford University Press, 2020.
16. English Plus 3 Class Audio CDs, Second Edition, Ben Wetz, Katrina Gormley, Oxford University Press, 2020.
17. English Plus 4 Student's Book, Second Edition, Ben Wetz, Diana Pye, Oxford University Press, 2020.

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Материалы для обучающихся:

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5. English Plus 2 Student's Book, Second Edition, Ben Wetz, Diana Pye, Oxford University Press, 2020.
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